

Syllabus for: PSYCH 1 General Psychology	
Semester & Year:	Summer, 2013
Course ID and Section Number:	V3642
Number of Credits/Units:	3.0
Day/Time:	May 20 to July 11
Location:	Online
Instructor's Name:	Mark Winter
Contact Information:	Office location and hours: CA 132 By appt. only Phone: 707-476-4310 Email: mark-winter@redwoods.edu
Course Description (catalog description as described in course outline): Psychology is the scientific study of behavior and mental processes through the exploration of major theories and concepts, methods, and research findings. Topics include biological foundations, perception, learning, cognition, emotion, motivation, development, personality, social psychology, psychological disorders and therapies, and applied psychology. This course is transferable to four-year colleges and is a prerequisite for most upper division psychology courses. <i>Recommended: English 150.</i>	
Student Learning Outcomes (as described in course outline) : (1) Analyze psychological research and synthesize information in writing. (2) Analyze how experience, culture, learning, and biology affect behavior and cognitive processes. (3) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of psychological theory and research including: (a) biological bases of behavior and mental processes, (b) sensation and perception, (c) learning, (d) cognition, (e) personality, (f) social processes, (g) developmental changes, (h) psychological disorders, and (i) emotion and motivation.	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodations document to me as promptly as possible so that necessary arrangements can be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services.	
Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.	
The student code of conduct is available on the College of the Redwoods website at: http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.	
College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.	

General Psychology
Psych 1–V3642–Summer 2013

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Text: Exploring Psychology (2014, 9th Edition) by David Myers, Worth publishers. Purchase any format: hardback, paperback, loose-leaf, or ebook.

- You can purchase the text directly from the publisher for \$135 hardcover, \$122 paperback, \$64 loose-leaf, or \$53 ebook at <http://worthpublishers.com/Catalog/product/exploringpsychology-ninthedition-myers/formatsandpackages/formats>
- You can purchase the text new or used from the CR Bookstore for \$141 new, \$106 used, \$71 rental, and \$53 digital rental at <http://bookstore.redwoods.edu/>
- You can purchase the text from any commercial online vendor (e.g., amazon.com). *Note: Be sure to order online well before class begins. You must have the text early in the first week of class. Paperback ISBN 1-4641-1172-3.

The text is an important part of the class. Please have it by the first day of class as reading assignments begin immediately. A copy of the text is on two-hour reserve at the LRC, Eureka campus.

Computer Skills: Online courses require adequate computer skills. You should be able to navigate the course website, open and download files, use a word processor and be able to convert files, if necessary, into rich text format. It is your responsibility to meet the technological demands of the course.

Computer Requirements: Most computers and internet providers are adequate. Broadband services from cable, DSL, or satellite providers are strongly recommended. You need to have reliable access to the internet at least three times a week for 8 weeks. Anticipate problems with your computer and internet access. It is your responsibility to meet the class deadlines.

Student Commitment: Your commitment will require at least as much time as you would dedicate to a traditional class. This three credit hour class --- a normal 16 week class is taught in 8 weeks --- requires about 10-15 hours per week of your time. You will have to carefully read online lectures and textbook chapters, participate in online activities, participate in online discussions, complete weekly exams, and write and submit a paper. Self-discipline, attention to details, and skills in reading and writing are critical.

Instructor Commitment: I dedicate as much or more time to this class as compared to a traditional class. I will access the class website regularly and respond to posted questions and messages usually within 24 hours, and no longer than 48 hours. Additionally, I read every discussion forum post and often participate. There is also regular instructor-based communication with weekly announcements, lectures, evaluative comments to your discussion posts, and emails/messages to students who fall behind.

Chapter Exams (260 points): This course is organized around 14 topics/chapters. Each topic will have a chapter exam consisting of 20 multiple-choice items based on the week's readings from the textbook and online lecture. Each chapter's exam can be taken twice with the higher score recorded in the Gradebook. Except for the first week, exams will be available for a total of 7-10 days beginning the Fridays before the week when the topic is presented and until the deadlines (usually) on Sundays at 11:59 pm. Exam scores are available immediately upon submission and correct answers after the Sunday deadline. Chapter exams are not allowed after the deadline passes except under extraordinary conditions and with a 20% penalty. The lowest chapter exam score will be dropped at the end of class. These are open-book exams but you should prepare as you would in a face-to-face class. You will be limited to a total of 20 minutes for each exam. You should follow the class code of conduct.

Class Discussions (140 points): Each chapter-and the research paper-will have a discussion based on a question. You will receive up to a maximum of 10 points for postings and responses to other peoples' postings (see scoring below). This is an important and required part of the class. The discussion forum can be accessed from the class homepage. The lowest discussion forum score will be dropped at the end of class.

Primary Post -- 5 points possible --Your primary post must:

- React critically/analytically - don't summarize or just give a personal example
- Relate topic to your own personal experience
- Use correct grammar, spelling, punctuation, and complete sentences
- Post before the Thursday deadline (Saturday for week 1/Wednesday for week 8)
- Meet the 300 word minimum length

Reply Postings -- 5 points possible – Each of your two reply posts must:

- React thoughtfully to the content of a classmate’s primary post. Focus your reply on your classmate’s post, not on your personal experiences
- Use correct grammar, spelling, punctuation, and complete sentences
- Meet the 150 word minimum length
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Research Paper (70 points): This will be a short paper on any psychology topic of your choice and include an outline (20 pts.) and paper (50 pts.). Information is available using the Assignments link at the class website.

Grade Distribution: A = 93% and above, A- = 90-92%, B+ = 88-89%, B = 83-87, B- = 80-82%, C+ = 78-79%, C = 65-77%, D = 60-64%, F = 59% and below

Course Schedule: Seven weeks will consist of a weekly Topic, Readings (lecture and text chapter) and Assessment (exam and discussion.) One week will be dedicated to the research paper, although you will begin your paper well before the due date.

Dates	Topic	Readings	Assessment
Week 1: May 20 – May 26	Introduction; Biology of Mind	Chapter 1: Text and Lecture Chapter 2: Text/Lecture	Chapter 1 Exam and Discussion Chapter 2 Exam and Discussion
Week 2: May 27 – June 2	Consciousness; Human Development	Chapter 3: Text and Lecture Chapter 4: Text and Lecture	Chapter 3 Exam and Discussion Chapter 4 Exam and Discussion
Week 3: June 3 – June 9	Sensation and Perception; Learning	Chapter 6: Text and Lecture Chapter 7: Text and Lecture	Chapter 6 Exam and Discussion Chapter 7 Exam and Discussion
Week 4: June 10 – June 16	Memory; Thinking, Language, and Intelligence	Chapter 8: Text and Lecture Chapter 9: Text and Lecture	Chapter 8 Exam and Discussion Chapter 9 Exam and Discussion; Research Paper Outline

Week 5: June 17 – July 23	Motivation and Emotion; Health and Well-Being	Chapter 10: Text/Lecture Chapter 11: Text/Lecture	Chapter 10 Exam and Discussion Chapter 11 Exam and Discussion
Week 6: June 24 – June 30	Personality; Social Psychology	Chapter 12: Text/Lecture Chapter 13: Text/Lecture	Chapter 12 Exam and Discussion Chapter 13 Exam and Discussion
Week 7: July 1 – July 7	Psychological Disorders; Treatment of Disorders	Chapter 14: Text/Lecture Chapter 15: Text/Lecture	Chapter 14 Exam and Discussion Chapter 15 Exam and Discussion
Week 8: July 8 – July 11			Research Paper and Discussion

Note: While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class through the announcement board and/or class email or messages of any changes.

Code of Conduct: I would encourage you to familiarize yourself with the Student Code of Conduct Standards in the college catalogue under campus policies and regulations. In addition, as an online class I have two additional requirements. First, you must do your own work. All papers, postings, and exams must be completed by you without any assistance other than basic editing help. Second, be respectful of your fellow students. Be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities: This class is designed to accommodate students with disabilities. Please contact me directly with specific concerns. For more information regarding the College's services for students with disabilities go to the DSPS website at <http://redwoods.edu/district/dsps/>

Please Note: There are no extra credit assignments.